A photograph of a teacher and three young students sitting at a table in a classroom. The teacher, a woman with dark hair, is smiling and looking towards the students. One student is holding a yellow pencil and looking at a book. Another student is gesturing with his hands while speaking. The background shows shelves with books and colorful posters on the wall. The text '2023 ACES Training' is overlaid in white on the left side of the image.

2023 ACES Training

Neag School of
Education

Academic Advising Office

- Dr. Ann Traynor (Assistant Dean & Certification Officer, Director of Advising)
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- Dominique Battle-Lawson (Assistant Director, Student Support)
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- Carlton Jones (Assistant Director, Advising)
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Fast Facts

The Neag School of Education stands among the top 20 public graduate schools of education in the U.S.

- Leadership and experiential global learning opportunities for students
- Committed, caring faculty and staff
- Diverse IB/M experiences in schools
- Scholarship opportunities
- High placement and retention rates



IB/M Program in Teacher Education

Integrated Bachelor's/Master's (IB/M)

In just 5 years, students will:

- ✓ Earn a bachelor's in education **PLUS** a master's in curriculum and instruction or educational psychology
- ✓ Take part in multiple **diverse placements** in local school districts
- ✓ Gain **in-depth knowledge** in their chosen subject area of concentration
- ✓ Receive **recommendation for certification** as a teacher in Connecticut

Why Consider Teaching?

- ✓ Inspire the next generation
- ✓ Start at an average salary of \$50K-\$55K in Connecticut
- ✓ For individuals with teaching degrees, opportunities also abound for such educational leadership positions as:
 - Principals
 - Superintendents
 - Instructional Coaches
 - Curriculum Directors

IB/M Certification Areas

- ✓ **Comprehensive Special Education (Grades K-12)***
- ✓ **Elementary Education (Grades 1-6)**
- ✓ **Secondary Education (Grades 7-12)**
 - English
 - Mathematics*
 - Social Studies* (shortage area as of July 1, 2023)
 - Science* (Biology, Chemistry, Earth Science, General Science, Physics)
 - World Languages* (ASL, French, German, Italian, Latin/Classics, Mandarin Chinese, and Spanish)
- ✓ **Music (Grades PK-12)**

** Critical shortage areas*

Progressing Through IB/M

JUNIOR

Student as Learner

- Education coursework
- Coursework in subject area
- 4-6 hrs/wk in clinic placement

SENIOR

Student as Teacher

- Focus on methods
- 6 hrs/wk clinic – fall semester (elementary will have add'l hours, concentrated time in clinic and methods)
- Full-time student teaching – spring semester

MASTER

Teacher as Leader

Graduate coursework in methods and subject area

- Fall experiential global learning in London, Nottingham, Cape Town, Cusco
- Leadership, methods, multiculturalism & research
- 18 hrs/wk in schools

IB/M Program Requirements

Students follow [sample semester sequence](#) of courses

- ✓ All students take HIST 1501 or 1502; PSYC 1100; EPSY 3010
- ✓ Cohort based program – students not on track may need summer/winter courses

✓ Elementary requirements:

- HDFS 1070 or PSYC 2400
- An additional math and science course
- MATH 2010Q (prerequisites: PSYC 1100 & MATH Q)
- 24-credit subject area: English, Math, History/Geography, Science

✓ Special Education requirements:

- HDFS 1070 or PSYC 2400
- An additional math and science course
- 24-credit subject area: English, Math, Science

✓ Secondary students:

- Take 36-42 credits in subject area

IB/M Admissions

- ✓ **Sophomores:** [Apply to IB/M Program](#) by Jan. 20
 - 2nd option – critical shortage areas, March 1 - April 1
- ✓ **Transfers:** [Apply to UConn](#) (by Jan. 15) AND to the Neag School of Education (by Jan. 20)
- ✓ **Study abroad students apply by Dec. 1**
- ✓ **Application:**
 - Essay on Influential Experiences
 - Resume
 - Competitive GPA (complete GPA waiver if below 2.7)
 - Interview
 - Praxis Core or waiver once admitted (due Aug. 1)
 - 54 credits to enter junior year

IB/M Admissions Stats

| | 2023 | | 2022 | | 2021 | |
|----------------------------|---------|-----------------|-----------|----------|-----------|----------|
| Subject | Applied | Admitted | Applied | Admitted | Applied | Admitted |
| Elementary Ed. | 59 | 43 | 76 | 40 | 63 | 44 |
| English | 18 | 12 (2 hold) | 19 | 17 | 15 | 14 |
| Mathematics | 16 | 11 (5 hold) | 19 | 16 | 17 | 16 |
| Music | 16 | 11 | 27 | 20 | 24 | 18 |
| Science | 4 | 4 | 4 | 2 | 2 | 2 |
| Social Studies | 16 | 13 (1 hold) | 17 | 14 | 19 | 14 |
| Special Education | 13 | 10 (1 hold) | 25 | 22 | 22 | 19 |
| World Languages | 3 | 3 | 9 | 9 | 4 | 4 |
| Total | 145 | 107 (9 hold) | 196 | 139 | 166 | 131 |
| Regional Campus | 15 | 9 (1 hold) | 25 | 22 | | |
| Avg. GPA Admitted | TBD | | 3.60 | | 3.59 | |
| GPA Range Admitted | TBD | | 2.72-4.00 | | 2.78-4.00 | |
| Students of Color Admitted | TBD | | 44 (32%) | | 49 (37%) | |

Applicant Readiness to Enter

- **More applicants behind on subject area & gen ed courses and/or short credits for junior status**
- **Encourage pre-education candidates to follow program guidelines**
- **Greater number of students with academic and other concerns, which can impact progression**
- **New junior mentoring program for transfer and campus change**

IB/M Beyond the Classroom

✓ Leadership in Diversity (LID)

Supports pre-teaching and current IB/M students of color through mentoring, workshops, and conferences

✓ Teacher Education Student Association (TESA)

Provides resources to IB/M students through workshops and panels

✓ Diverse Educators Making Outstanding Change (DEMO)

Professional educators working in Connecticut serve as mentors to IB/M students of color



Learn more about IB/M at
s.uconn.edu/inspire

Teacher Certification Program for College Graduates (TCPCG)

- [A full-time, 11-month master's program](#)
- Hybrid in-person/online cohort at UConn Stamford
- Fully in-person cohorts at UConn's Avery Point, Hartford, and Waterbury campuses.
- Upon graduation, individuals are eligible for Connecticut teacher certification.
- Paid internships and scholarships are available
- Certification Areas (Grades 7-12, unless otherwise indicated)
 - Agriculture (PK-12)
 - English
 - Mathematics
 - Science
 - Social Studies
 - Special Education (K-12)
 - World Languages
- Program Requirements:
 - A bachelor's degree from a regionally accredited institution
 - Overall GPA of 2.7

[Contact us](#) for more info!



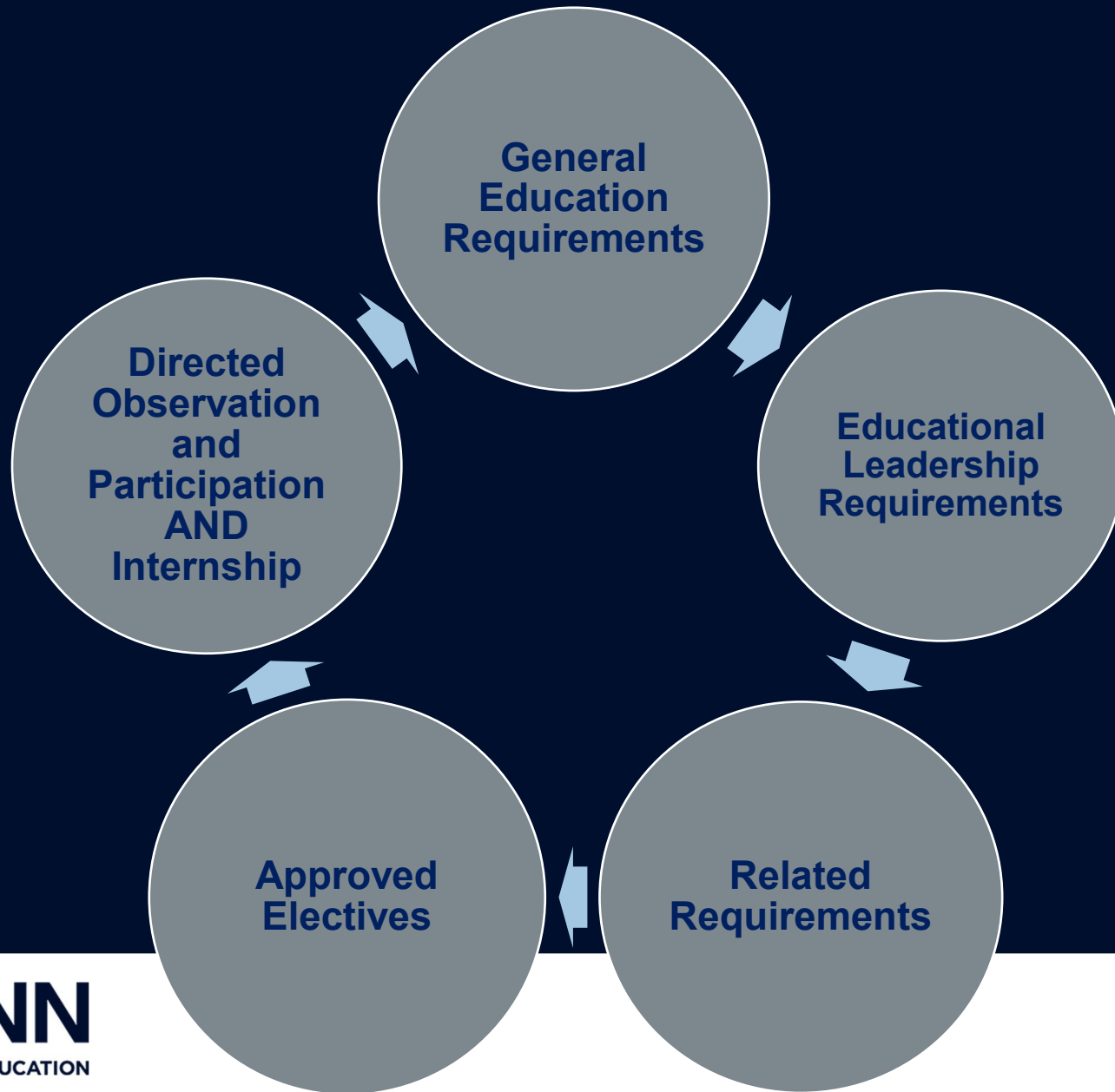
Sport Management (SPM) Program

Why SPM?

- ✓ Intern with NHL, NFL, NWSL, Univ. of Hartford, Yale, and other organizations
- ✓ Serve as a UConn athletics team manager or intern with UConn athletics department
- ✓ Check out the [Sport Management Instagram feed](#) for internship highlights



SPM at a Glance



SPM Admissions

- ✓ Sophomores [Apply to Sport Management](#) by Feb. 1
- ✓ Transfers [Apply to UConn](#) AND Sport Management by Feb. 1
- ✓ Submit:
 - Personal Statement
 - Resume
 - 3 Professional References (name, title, contact info.)
 - 1 Letter of recommendation
 - 54 credits to enter junior year

SPM Admissions Stats

| Year | Applied | Admitted | Average GPA | Students of Color |
|-----------------------|---------|----------|-------------|-------------------|
| 2023 | | | | |
| All Applicants | 69 | 51 | 3.36 | 45% |
| Regional | 9 | 4 | | |
| 2022 | | | | |
| All Applicants | 72 | 60 | 3.28 | 35% |
| Regional | 11 | 8 | | |
| 2021 | 66 | 57 | 3.35 | 37% |
| 2020 | 59 | 36 | 3.13 | 29% |

SPM Beyond the Classroom

- ✓ Volunteer with [Husky Sport](#) to empower schoolchildren in Hartford
- ✓ Get involved with the [UConn Sport Business Association](#)
- ✓ Intern with [UConn Athletics](#)
- ✓ Join club sports



Learn more about Sport Management at

sport.education.uconn.edu

Courses for All Students

- **EDCI 1100 – If You Love It, Teach It (fall, Stamford campus) CA2**
- **EDCI 2100 – Power, Privilege, and Public Education (spring) CA2/4**
- **EDLR 1161 – Husky Reads: Introducing Food & Nutrition to Children through Reading (1 cr.)**
- **EDLR 1162 – Health and Education in Urban Communities (1 cr.)**
- **EDLR 2001 – Contemporary Issues in Sport (summer online) CA4**
- **EPSY 1100 – Intro. to Special Education (spring) CA4**
- **EPSY 1450W – Mind, Body, Health (summer online) CA2**
- **EPSY 1830 – Critical and Creative Thinking in the Movies (summer online) CA2**
- **EPSY 2450/W – Whole Child, School, Community (summer online) CA2**
- **EPSY 2810 – Creativity: Debunking Myths and Enhancing Innovation (fall, spring, summer) CA2**
- **EPSY 3010 – Educational Psychology (fall in-person; fall & spring online)**
- **EPSY 3333 – Introduction to Counseling and Psychoeducation (summer and intersession online)**

