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### OFFICE OF **PRE-PROFESSIONAL** ADVISING

## **Advisor Pre-Orientation ;** ••• **Training 2023**



# ENRICHMENT PROGRAMS

- Honors Program
- Individualized and Interdisciplinary Studies Program
- Office of National Scholarships and Fellowships
- Office of Undergraduate Research
- University Scholar Program
  Office of Pre-Professional Advising
- Pre-Law Advising Pre-Medical and Pre-Dental Advising



# GETTOKNOWUS! The PPA "Core 4"



**Pre-Professional Advising** Krista Rogers, MA, Assistant Starting June 2nd, Pre-**Professional Advisor** Megan Baro, MS, Health **Professions Advisor** 



# Sarah Scheidel, Ed.D., Director, Director, Pre-Professional Advising



# **GET TO KNOW US!** Part-Time Faculty/Professional Advisors & Admin Support







Thomas Abbott, PhD, Pre-Dental Advisor Emma Belliveau, BS, Pre-Medical Advisor Keat Sanford, PhD, Pre-Medical Advisor Diane Whitney, JD Pre-Law Advisor



Susan Ruggiero MS, Program Assistant Tanya Miller BS, Social Media Coordinator Emily Strickland Student Admin. Assistant

### GET TO KNOVUS! Health Professions Peer Ambassadors (HPPAs) 30-minute appointments and 10-minute drop-in appointments Vilianny De Los Santos '23, PNB major, pre-medical track Nour Al Zouabi '23, MCB + "Rights,

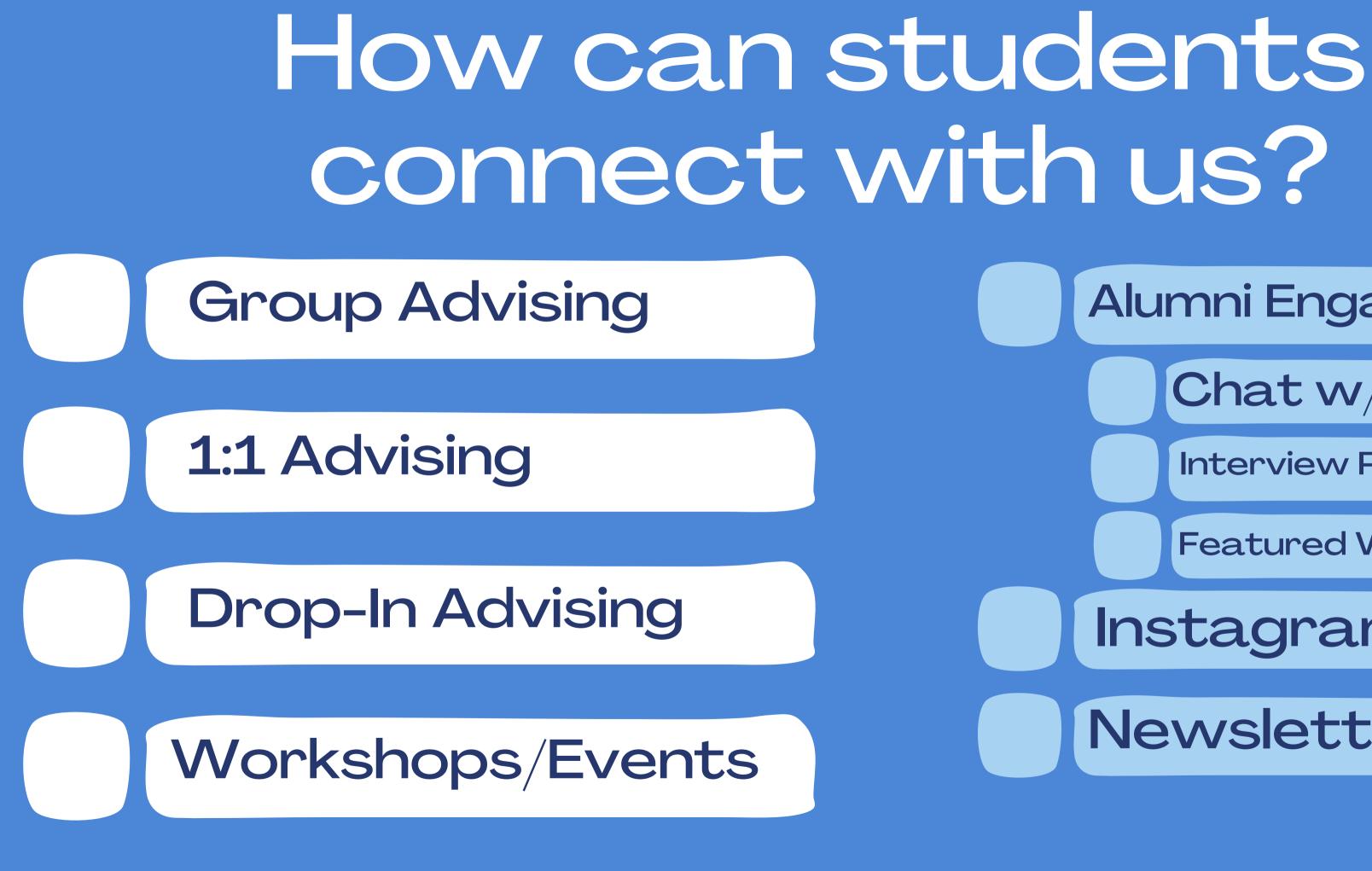


Health, and Refugees" major, premedical track **Qristine Owusu** 23, psychological sciences major, pre-dental track Aesha Acevedo '23, MCB major, premedical track

### **New HPPAs for Fall 2023**











# BEING PRE-LAW AT UCONN





Unlike other pre-professional programs, there is no one way to be pre-law. The American Bar Association has prepared some general pre-law advice.

- Law schools don't have any expectations for majors or specific courses.
- Many students take time off between college and law school.
- Advising is available to help all current students and alumni with creating the pre-law checklist that fits their individual circumstances and needs.

# **COURSERECOMMENDATIONS**

The classes in BOLD Italics are strongly recommended. They teach fundamental skills that are necessary for success in law school. Classes with an \* should be taken before the LSATs, if possible.

Mathematics/Statistics

- MATH 1020Q: Problem Solving\*
- MATH 1070Q: Math for Business and Economics
- STAT 1000Q: Introduction to Stats OR STAT 1100Q: Elementary Concepts in Stats

### Philosophy/Sociology

- PHIL 1102: Philosophy and Logic\*
- PHIL 2211Q: Symbolic Logic
- PHIL 2215: Ethics
- PHIL 2217: Social and Political Philosophy
- SOCI 3823: The Sociology of Law—Global and Comparative Perspectives

### • English

### • ENGL 3601: The English Language

- ENGL 3633W: The Rhetoric of Political Discourse in Literature and Society
- Any writing courses

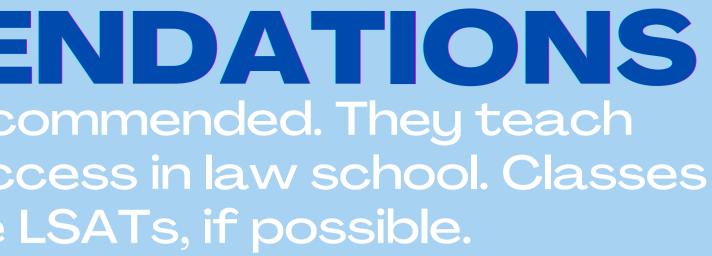
### • Economics

- ECON: 1201 and 1202: Micro and Macro Economics
  - ECON 1200 is also acceptable
- ECON 1108: Game Theory

### Communication

COMM 1100: Public Speaking

• Any law-related courses from HIST, POLS, SOCI, or ANTH Departments







# BEING PRE-MED OR PRE-DENT AT UCONN



# **Course Requirements**

**Biology:** BIOL 1107 + 1108 **Chemistry:** CHEM 1124 + 1125 +1126 OR CHEM 1127 +1128 Organic Chemistry: CHEM 2443 + 2444 + 2445 **Biochemistry:** MCB 2000 • Depends for dental schools **Physics:** 1201 + 1202 OR 1401 + 1402 [OR 1501 + 1502] **English:** One year (two semesters) of English classes Math/Statistics: vary by school

 Most medical schools recommend 1-2 semesters of college-level mathematics, such as one semester of Statistics and/or one semester of Calculus

 Some dental schools require Statistics or Calculus; the DAT includes basic Algebra





### Breadth

Typically refers to pursuing upper-level courses in the arts, humanities and social sciences

### Depth

Typically refers to pursuing upper-level courses within your major or an area of interest

### Rigor

Typically refers to pursuing upper-level courses that necessitate a certain level of academic dedication

### Suggested Courseload

Our general rule of thumb is to have a student begin with **two math**/science selections per semester and then move to three math/science selections once the student has established a strong performance record. • Exceptionally strong students can proceed with the traditional three math/science selections in the first year (Calculus, General Chemistry, and Principles of Biology) if their record clearly suggests they will be able to

manage this load.

## **SAMPLE Course Plan**

Sample Course Timeline	Fall	
First Year	BIOL 1107 CHEM 1127Q ENGL 1010 Elective/Gen. Ed. UNIV	
Second Year	CHEM 2443 MCB 2400 MATH 1131Q Elective (e.g., ANTH 3202W)	
Third Year	(CHEM 2445) MCB 2000 PHYS 1201 <i>or</i> 1401 PSYC 1100 PNB 2264 <i>or</i> PNB 2274	
Fourth Year	Upper-level STEM course Upper-level STEM course Independent Study (research) Elective/major course	

NOTE: courses highlighted in yellow are prerequisites and should be taken before sitting for the MCAT/DAT



### Spring

**BIOL 1108** CHEM 1128Q

Elective/Gen. Ed. Elective (e.g., SOCI 2250)

CHEM 2444 (CHEM 2445) MCB 2210 MATH 1132Q or STAT 1000Q or STAT 1100Q Elective (e.g., GEOG 3240)

> PHYS 1201 or 1402 PSYC 1101 PNB 2265 or PNB 2275 English (e.g., ENGL 2407)

Upper-level STEM course Upper-level STEM course Independent Study (research) Elective/major course

# **AP Credit Policies**

- The majority of health professions schools will accept AP credit if it is supplemented by upper-level coursework in that discipline.
  - Most schools require one year of collegiate-level Biology, Chemistry, Organic Chemistry, and Physics with a laboratory component
- UConn SOM does not accept AP credit for any prerequisite course requirements
- Early College Experience courses are collegiate-level coursework and will count to fulfill prerequisite requirements.



# ECE and More to Consider

### **General rule of thumb**

Bring in ECE work if the student has an **A-** or better grade. • For students clearly headed toward allopathic medical school (MD) programs, the median college GPA for students matriculating to allopathic medical school programs now sits at a 3.7+, so students need to recognize that if they bring in a B+ (3.3 GPA) they will already have to make up some GPA ground on other applicants to

medical school programs.

Community College and Summer Coursework: Some professional schools do not accept community college credits, and some caution against pursuing the course prerequisites as summer courses. Refer to specific schools' websites for more information.

# Co-Curricular Engagement

- Clinical experience
  - Shadowing
  - Direct patient care
- Service
- Research, independent scholarship
- Extracurriculars for fun and interest!









# The Core Competencies

"Successful medical school applicants are able to demonstrate skills, knowledge, and abilities in these areas. One experience can illustrate proficiency across multiple competencies." (AAMC)

\*Reflect regularly on your level of mastery of each of the core competencies \*Make plans to develop those competency areas where you have less experience \*Document examples of how you have demonstrated those competencies with which you have significant familiarity













# **Applicant Support Process**

Health Professions **Applicant Portfolio** + **45-minute Applicant Coaching Session** +

Health Professions Letter Packet

### **Letter Packet**

### Letter Packet Process



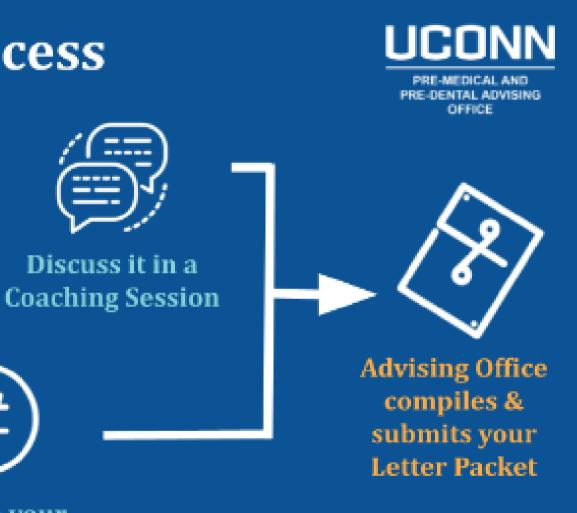


Submit your **Applicant Portfolio** 



**Request & collect** individual letters

Provide your Application ID(s)







By the numbers...  $\diamond$  Our office has collected data on growth years for the two most recent application cycles (2022 and 2023); **80% of applicants** in the 2022 Cycle and **77%** of applicants in the 2023 Cycle took at least one growth year, with the average number of years being slightly above two for each cycle.

 $\diamond$  Of applicants that matriculated to medical school in the 2022 Cycle, about 80% of them had taken at least one growth year; 62% of dental matriculants had taken at least one growth year.



# By the numbers...2022 Cycle

+ 36.7% MD acceptance rate nationwide

+ 55.5% UConn applicant acceptance rate to medical school

+ 87.5% UConn applicant acceptance rate to dental school

UConn acceptance/matriculation data: premed.uconn.edu/data



# MAIN TAKEAWAYS

Our team is here to provide holistic and inclusive support to <u>all</u> UConn students and alumni interested in pursuing postgraduate study to enter the health and **legal** professions. EVERY CAMPUS too!

We support all applicants regardless what obstacles they've experienced and had to overcome (e.g. GPAs, lack of experience in an area, etc...) Message us on Teams if you have an in-the-moment question while working with a student (especially related to AP/ECE)









**OFFICE OF PRE-PROFESSIONAL ADVISING** 

- information:
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# Visit our websites if you want more

### Email us at any time with questions o premed\_predental@uconn.edu

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