

A photograph of a classroom scene. A female teacher with dark hair, wearing a light blue cardigan over a white top, is smiling and looking towards a young boy. The boy, wearing a dark blue jacket, is gesturing with his hands while speaking. They are seated at a wooden table with papers and a glue stick. In the background, there are shelves filled with colorful supplies and educational posters on the wall. The text '2024 ACES Training' is overlaid in large, bold, white letters on the left side of the image.

2024 ACES Training

**Neag School
of Education**

Academic Advising Office

- Dr. Ann Traynor, Assistant Dean & Certification Officer ann.traynor@uconn.edu
- Dominique Battle-Lawson, Assistant Director of Student Support
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Elementary Education; Secondary Science, History/Social Studies, World Language
- Sydnee Jones, Academic Advisor
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Sport Management, Music, Special Education, Secondary English, Mathematics



Fast Facts

The Neag School of Education stands among the top 25 public graduate schools of education in the U.S.

- Leadership and experiential global learning opportunities for students
- Committed, caring faculty and staff
- Diverse IB/M experiences in schools
- Scholarship opportunities
- High placement and retention rates



IB/M Program in Teacher Education

Integrated Bachelor's/Master's (IB/M)

In just 5 years, students will:

- ✓ Earn a bachelor's in education PLUS a master's in curriculum and instruction or educational psychology
- ✓ Take part in multiple diverse placements in local school districts
- ✓ Gain in-depth knowledge in their chosen subject area of concentration
- ✓ Receive recommendation for certification as a teacher in Connecticut

Why Consider Teaching?

- ✓ Inspire the next generation
- ✓ Average beginning teacher salary in Connecticut \$55K-\$60K
- ✓ Opportunities for advancement:
 - Principals
 - Superintendents
 - Instructional Coaches
 - Curriculum Directors

IB/M Certification Areas

- ✓ Comprehensive Special Education (Grades PK-12)*
- ✓ Elementary Education (Grades 1-6; *Changing to Grades PK-6, Public Act No. 24-41 on 7/1/25*)
- ✓ Secondary Education (Grades 7-12)
 - English
 - Mathematics*
 - Social Studies* (shortage area as of July 1, 2023)
 - Science* (Biology, Chemistry, Earth Science, General Science, Physics)
 - World Languages* (ASL, French, German, Italian, Latin/Classics, Mandarin Chinese, and Spanish)
- ✓ Music (Grades PK-12)

* Critical shortage areas

Progressing Through IB/M

JUNIOR

Student as Learner

- Education coursework
- Coursework in subject area
- 4-6 hrs/wk in clinic placement

SENIOR

Student as Teacher

- Focus on methods
- 6 hrs/wk clinic – fall semester (elementary will have add'l hours, concentrated time in clinic and methods)
- Full-time student teaching – spring semester

MASTER

Teacher as Leader

Graduate coursework in methods and subject area

- Fall experiential global learning in London, Nottingham, Cape Town, Cusco
- Leadership, methods, multiculturalism & research
- 14 hrs/wk in schools

IB/M Program Requirements

Students follow [sample semester sequence](#) of courses

- ✓ All students take HIST 1501 or 1502; PSYC 1100; EPSY 3010
- ✓ Cohort based program – students not on track may need summer/winter courses

✓Elementary requirements:

- HDFS 1070 or PSYC 2400
- An additional math and science course
- MATH 2010Q prerequisites: PSYC 1100 & MATH Q (STAT will NOT count for prerequisite)
- 24-credit subject area: English, Math, History/Geography, Science

✓Special Education requirements:

- HDFS 1070 or PSYC 2400
- An additional math and science course
- 24-credit subject area: English, Math, Science

✓Secondary students:

- Take 36-42 credits in subject area

IB/M Admissions

- ✓ **Sophomores:** [Apply to IB/M Program](#) by Jan. 20
 - 2nd option – critical shortage areas, March 1 - April 1
- ✓ **Transfers:** [Apply to UConn](#) (by Jan. 15) AND to the Neag School of Education (by Jan. 20)
- ✓ **Study abroad students apply by Dec. 1**
- ✓ **Application:**
 - Essay on Influential Experiences
 - Resume
 - Competitive GPA (complete GPA waiver if below 2.7)
 - Interview
 - Praxis Core or waiver once admitted (due Aug. 1)
 - 54 credits to enter fall junior year

IB/M Admissions Stats

	2024		2023		2022	
Subject	Applied	Admitted	Applied	Admitted	Applied	Admitted
Elementary Ed.	61	41	59	43	76	40
English	13	10	18	14	19	17
Mathematics	8	8	16	16	19	16
Music	16	13	16	11	27	20
Science	9	8	4	4	4	2
Social Studies	9	8	16	13	17	14
Special Education	9	8	13	11	25	22
World Languages	3	3	3	3	9	9
Total	128	99	145	115	196	139
Regional Campus	6	2	15	9	25	22
Avg. GPA Admitted	3.56		3.56		3.60	
GPA Range Admitted	2.81-4.00		2.70-4.00		2.72-4.00	
Students of Color Admitted	29 (30%)		29 (25%)		44 (32%)	

Applicant Readiness to Enter

- More applicants behind on subject area & gen ed courses and/or short credits for junior status
 - *Need 54 credits by end of spring sophomore year*
- Encourage pre-education candidates to follow program guidelines
- Greater number of students with academic and other concerns, which can impact progression
- Mentoring Programs
 - Junior mentoring program for transfer and campus change students
 - Cultivating Underrepresented Educators, Supporting Underserved Communities: Professional educators working in Connecticut serve as mentors to IB/M teacher candidates and school counseling candidates

IB/M Beyond the Classroom

✓ Leadership in Diversity (LID)

Student-led organization that aims to help maintain and encourage confidence and success in students of color as they pursue careers in the field of education

✓ Teacher Education Student Association (TESA)

Provides leadership development opportunities and resources to IB/M students through networking, workshops, and panels



Learn more about IB/M at
s.uconn.edu/inspire

Teacher Certification Program for College Graduates (TCPCG)

- [A full-time, 10-month master's program](#)
- Hybrid in-person/online cohort at UConn Stamford
- In-person cohorts at UConn's Avery Point, Hartford, and Waterbury campuses.
- Upon graduation, individuals are eligible for Connecticut teacher certification.
- Paid internships and scholarships are available
- Certification Areas (Grades 7-12, unless otherwise indicated)
 - Agriculture (PK-12)
 - English
 - Mathematics
 - Science
 - Social Studies
 - Special Education (PK-12)
 - World Languages
- Program Requirements:
 - A bachelor's degree from a regionally accredited institution
 - Overall GPA of 2.7

[Contact us](#) for more info!

A woman with long dark hair, wearing a red zip-up jacket and black pants, stands smiling in front of a large, circular, dark blue logo. The logo features a gold basketball in the center and the words "NATIONAL BASKETBALL" in gold capital letters along the top arc, and "TEACHERS ASSOCIATION" in gold capital letters along the bottom arc. Two black leather chairs are visible on either side of the woman.

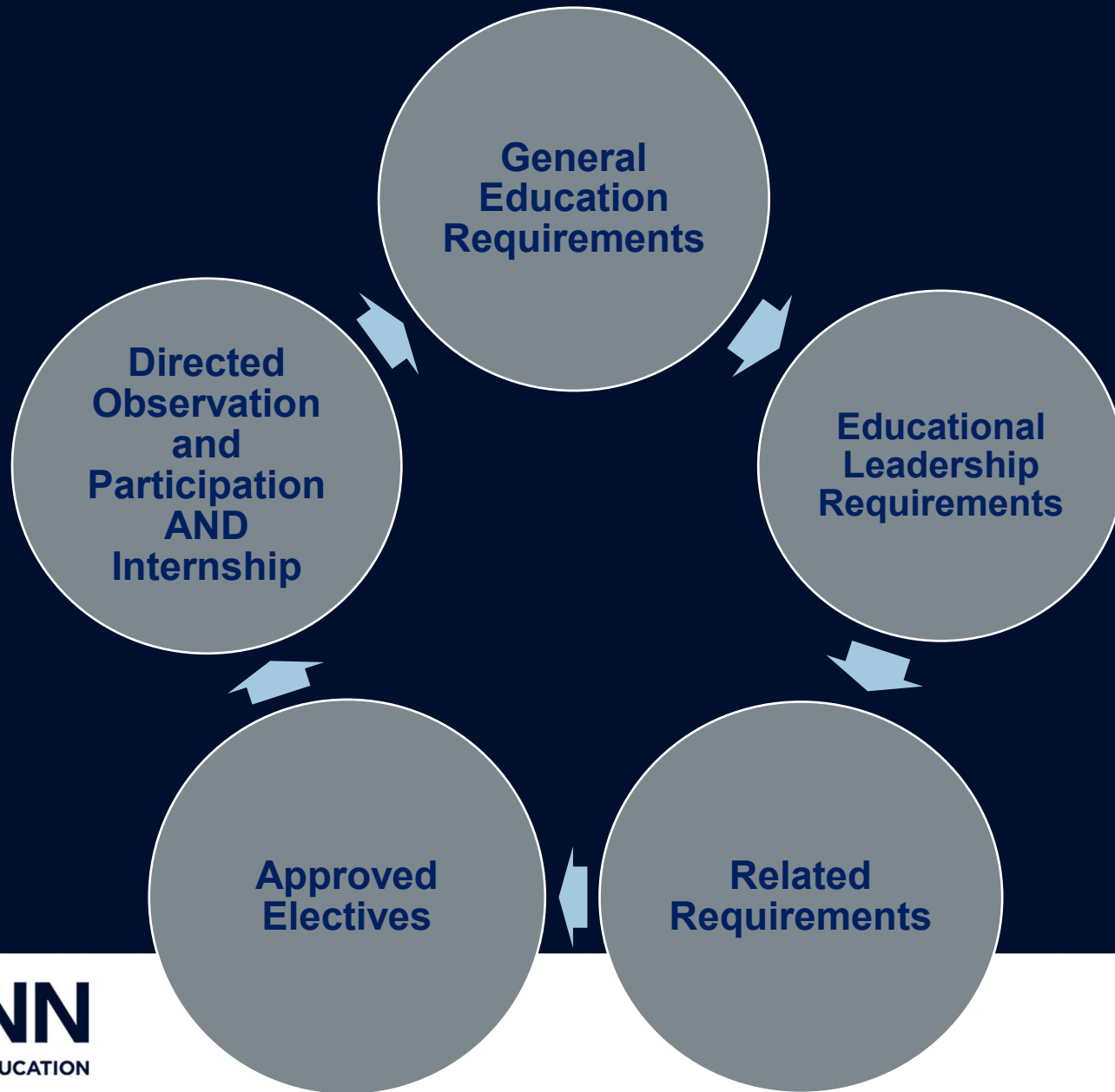
Sport Management (SPM) Program

Why SPM?

- ✓ Intern with NHL, NFL, NWSL, Univ. of Hartford, Yale, and other organizations
- ✓ Serve as a UConn athletics team manager or intern with UConn athletics department
- ✓ Check out the [Sport Management Instagram feed](#) for internship highlights



SPM at a Glance



SPM Admissions

- ✓ Sophomores Apply to Sport Management by Feb. 1
- ✓ Transfers Apply to UConn AND Sport Management by Feb. 1
- ✓ Submit:
 - Personal Statement
 - Resume
 - 3 Professional References (name, title, contact info.)
 - 1 Letter of recommendation
 - 54 credits to enter fall junior year

SPM Admissions Stats

Year	Applied	Admitted	Average GPA	Students of Color
2024 All Applicants	72	61	3.35	48%
Regional	11	9	3.23	23%
2023 All Applicants	69	51	3.36	45%
Regional	9	4		
2022 All Applicants	72	60	3.28	35%
Regional	11	8		
2021	66	57	3.35	37%
2020	59	36	3.13	29%

SPM Beyond the Classroom

- ✓ Volunteer with [Husky Sport](#) to empower schoolchildren in Hartford
- ✓ Get involved with the [UConn Sport Business Association](#)
- ✓ Intern with [UConn Athletics](#)
- ✓ Join club sports

Learn more about Sport Management at

sport.education.uconn.edu

Courses for All Students

- **EDCI 1100 – If You Love It, Teach It (fall, Stamford campus) CA2**
- **EDCI 2100 – Power, Privilege, and Public Education (spring) CA2/4**
- **EDLR 1161 – Husky Reads: Introducing Food & Nutrition to Children through Reading (1 cr.)**
- **EDLR 1162 – Health and Education in Urban Communities (1 cr.)**
- **EDLR 2001 – Contemporary Issues in Sport (summer online) CA4**
- **EPSY 1100 – Intro. to Special Education (spring) CA4**
- **EPSY 1450W – Mind, Body, Health (summer online) CA2**
- **EPSY 1830 – Critical and Creative Thinking in the Movies (summer online) CA2**
- **EPSY 2450/W – Whole Child, School, Community (summer online – not scheduled) CA2**
- **EPSY 2810 – Creativity: Debunking Myths and Enhancing Innovation (spring) CA2**
- **EPSY 3010 – Educational Psychology (fall in-person; fall & spring online)**
- **EPSY 3333 – Introduction to Counseling and Psychoeducation (summer and winter online)**

