

A photograph of a classroom scene. A female teacher with dark hair, wearing a white cardigan over a blue top, is smiling and looking towards a young boy. The boy, wearing a dark blue shirt, is gesturing with his hands while speaking. Another boy is partially visible on the left, focused on a task. They are seated at a wooden table with papers and a glue stick. The background shows a classroom with colorful decorations and shelves. The image has a blue geometric overlay in the top right corner.

2025 ACES Training

Neag School of
Education

Academic Advising Office

- **Dr. Ann Traynor, Assistant Dean & Certification Officer**
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- **Dominique Battle-Lawson, Assistant Director of Student Support**
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Elementary Education; Secondary Science, History/Social Studies, World Language
- **Sydnee Jones, Academic Advisor**
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Sport Management, Music, Special Education, Secondary English, Mathematics



Neag Updates

- **Common Curriculum: no changes to Neag majors**
- **New English Education Faculty member: Dr. Wendy Glenn (faculty at University of Colorado-Boulder from 2017-2025, former English Education faculty at Neag)**
- **New Associate Dean for Academic Affairs, Dr. Laura Burton (starting August 2025)**
 - **EDLR Dept Head TBA**
 - **Sport Management Program Contacts: Dr. Laura Burton & Dr. Danielle DeRosa**
- **Search for Director of Assessment, Accountability, & Accreditation - posting soon**

Integrated Bachelor's/Master's (IB/M)

In just 5 years, students will:

- ✓ Earn a bachelor's in education **PLUS** a master's in curriculum and instruction or educational psychology
- ✓ Take part in multiple **diverse placements** in local school districts
- ✓ Gain **in-depth knowledge** in their chosen subject area of concentration
- ✓ Receive **recommendation for certification** as a teacher in Connecticut (and other states)

See [program overview](#)

Why Consider Teaching?

- ✓ Inspire the next generation
- ✓ Average beginning teacher salary in Connecticut
\$55K-\$60K
- ✓ Opportunities for advancement:
 - Principals
 - Superintendents
 - Instructional Coaches
 - Curriculum Directors

IB/M Certification Areas

- ✓ **Comprehensive Special Education (Grades PK-12)***
- ✓ **Elementary Education (Grades PK-6, as of 7/1/25)**
- ✓ **Secondary Education (Grades 4-12)**
 - English
 - Mathematics*
 - Social Studies*
 - Science* (Biology, Chemistry, Earth Science, General Science, Physics)
 - World Languages* (ASL, French, German, Italian, Latin/Classics, Mandarin Chinese, and Spanish)
- ✓ **Music (Grades PK-12)**

** Critical shortage areas*

See [guidelines](#)

Progressing Through IB/M

JUNIOR

Student as Learner

- Education coursework
- Coursework in subject area
- 4-6 hrs/wk in clinic placement

SENIOR

Student as Teacher

- Focus on methods
- 6 hrs/wk clinic – fall semester (elementary will have add'l hours, concentrated time in clinic and methods)
- Full-time student teaching – spring semester

MASTER

Teacher as Leader

Graduate coursework in methods and subject area

- Fall experiential global learning in London, Nottingham, Cape Town, Cusco
- 14 hrs/wk in schools
 - New: Year 2 of Pilot Paid Internships

IB/M Program Requirements

Students follow [sample semester sequence](#) of courses

- ✓ All students take HIST 1501 or 1502; PSYC 1100; EPSY 3010
- ✓ Cohort based program – students not on track may need summer/winter courses

✓ Elementary requirements:

- HDFS 1070 or PSYC 2400
- An additional math and science course
- MATH 2010Q prerequisites: PSYC 1100 & MATH Q (STAT will NOT count for prerequisite)
- 24-credit subject area: English, Math, History/Geography, Science

✓ Special Education requirements:

- HDFS 1070 or PSYC 2400
- An additional math and science course
- 24-credit subject area: English, Math, Science

✓ Secondary students:

- Take 36-42 credits in subject area

IB/M Admissions

- ✓ **Sophomores:** [Apply to IB/M Program](#) by Jan. 20
 - 2nd option – critical shortage areas, March 1 - April 1
- ✓ **Transfers:** [Apply to UConn](#) (by Jan. 15) AND to the Neag School of Education (by Jan. 20)
- ✓ **Study abroad students apply by Dec. 1**
- ✓ **Application:**
 - Essay on Influential Experiences
 - Resume
 - Competitive GPA (complete GPA waiver if below 2.7)
 - Interview
 - Praxis Core or waiver once admitted (due Aug. 1)
 - 54 credits to enter fall junior year

IB/M Admissions Stats

	2025		2024		2023	
Subject	Applied	Admitted	Applied	Admitted	Applied	Admitted
Elementary Ed.	51	41 (1 hold)	61	41	59	43
English	15	12	13	10	18	14
Mathematics	6	5 (1 hold)	8	8	16	16
Music	25	18	16	13	16	11
Science	6	6	9	8	4	4
Social Studies	12	10	9	8	16	13
Special Education	8	8	9	8	13	11
World Languages	4	3	3	3	3	3
Total	127	TBD	128	99	145	115
Regional Campus	TBD	TBD	6	2	15	9
Avg. GPA Admitted	TBD		3.56		3.56	
GPA Range Admitted	TBD		2.81-4.00		2.72-4.00	
Students of Color Admitted	TBD		29 (30%)		29 (25%)	

IB/M Beyond the Classroom

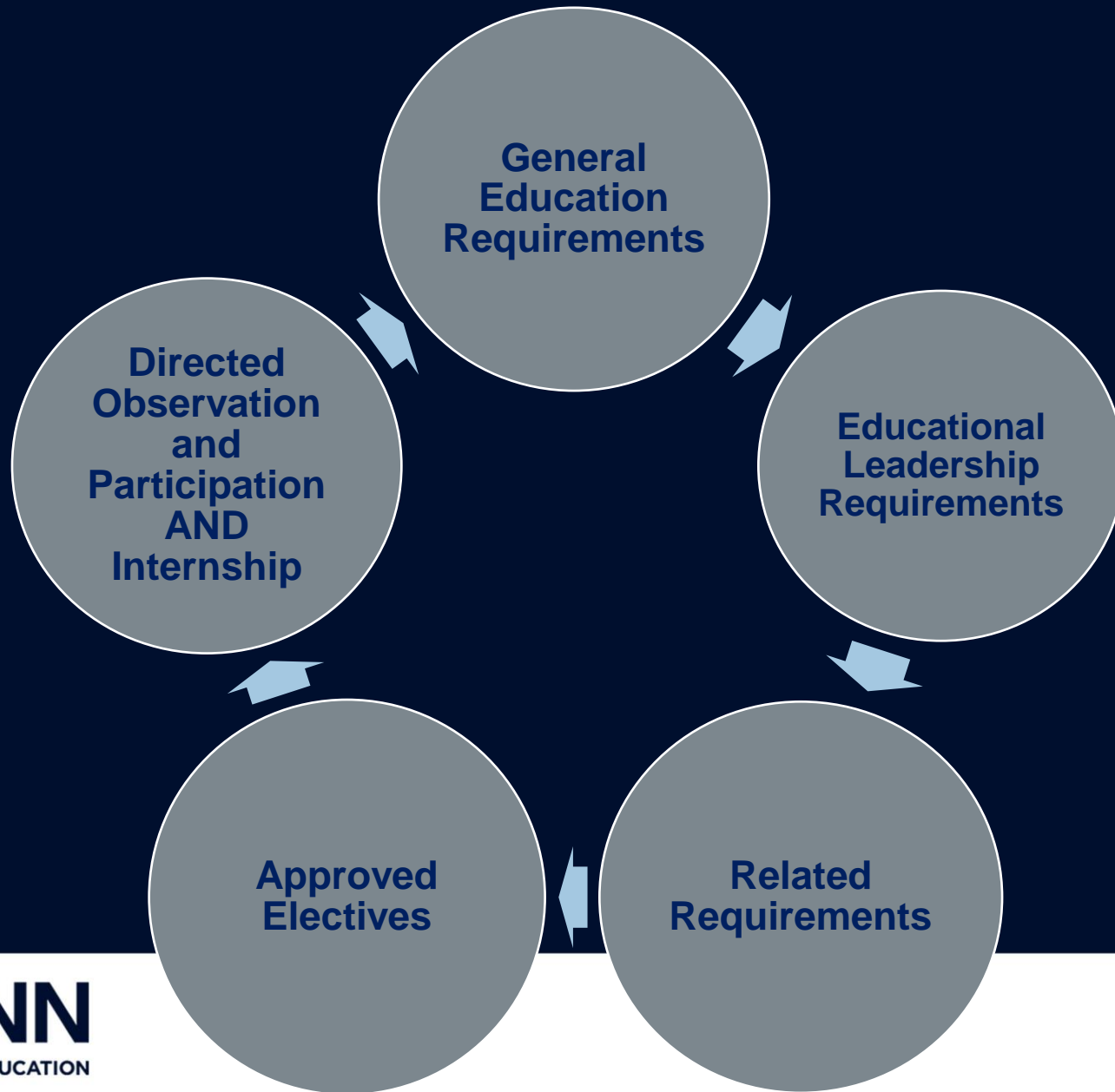
- ✓ **UConn Future Educators**
 - Student organization for prospective and current education students
- ✓ **Neag Education Student Organizations:**
 - Leadership in Diversity (LID)
 - Teacher Education Student Association (TESA)

Teacher Certification Program for College Graduates (TCPCG)

- [A full-time, 10-month master's program](#)
- Hybrid in-person/online cohort at UConn Stamford
- In-person cohorts at UConn's Avery Point, Hartford, and Waterbury campuses.
- Upon graduation, individuals are eligible for Connecticut teacher certification.
- Paid internships and scholarships are available
- Certification Areas (Grades 4-12, unless otherwise indicated)
 - Agriculture (PK-12)
 - English
 - Mathematics
 - Science
 - Social Studies
 - Special Education (PK-12)
 - World Languages
- Program Requirements:
 - A bachelor's degree from a regionally accredited institution
 - Overall GPA of 2.7

[Contact us](#) for more info!

SPM at a Glance



Why Sport Management

- ✓ Intern with NHL, NFL, NWSL, Univ. of Hartford, Yale, and other organizations
- ✓ Serve as a UConn athletics team manager or intern with UConn athletics department
- ✓ Check out the [Sport Management Instagram feed](#) for internship highlights



SPM Admissions

- ✓ Sophomores [Apply to Sport Management](#) by Feb. 1
- ✓ Transfers [Apply to UConn](#) AND Sport Management by Feb. 1
- ✓ Submit:
 - Personal Statement
 - Resume
 - 3 Professional References (name, title, contact info.)
 - 1 Letter of recommendation
 - [54 credits to enter fall junior year](#)

SPM Admissions Stats

Year	Applied	Admitted	Average GPA
2025 All Applicants	72	61	3.39
2024 All Applicants	72	61	3.35
Regional	11	9	3.23
2023 All Applicants	69	51	3.36
2022 All Applicants	72	60	3.28
Regional	11	8	
2021	66	57	3.35

SPM Beyond the Classroom

- ✓ Volunteer with [Husky Sport](#) to empower schoolchildren in Hartford
- ✓ Get involved with the [UConn Sport Business Association](#)
- ✓ Intern with [UConn Athletics](#)
- ✓ Join club sports

Courses for All Students

- EDCI 1100 – If You Love It, Teach It (fall, Stamford campus) CA2; TOI5
- EDCI 2100 – Power, Privilege, and Public Education (spring) CA2/4; TOI3, TOI5
- EDLR 1161 – Husky Reads: Introducing Food & Nutrition to Children through Reading (1 cr.)
- EDLR 1162 – Health and Education in Urban Communities (1 cr.)
- EDLR 2001 – Contemporary Issues in Sport (summer online) CA4; TOI3
- EPSY 1100 – Intro. to Special Education (spring) CA4; TOI2
- EPSY 1450W – Mind, Body, Health (summer online) CA2; TOI1, TOI3
- EPSY 1830 – Critical and Creative Thinking in the Movies (summer online) CA2; TOI1
- EPSY 2450/W – Whole Child, School, Community (summer online – not scheduled) CA2
- EPSY 2810 – Creativity: Debunking Myths and Enhancing Innovation (spring) CA2; TOI1
- EPSY 3010 – Educational Psychology (fall in-person; fall & spring online); email epsy@uconn.edu for permission number (pre-teaching and current IB/M prioritized)
- EPSY 3333 – Introduction to Counseling and Psychoeducation (summer and winter online)

