



2026

# ACES Training

**UConn** | NEAG SCHOOL  
OF EDUCATION

# Academic Advising Office



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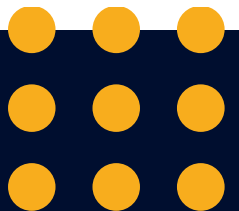
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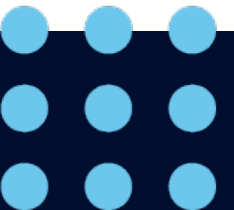
# Education courses open to all students

## Summer 2026 Courses:

- EDLR 2000 – Public Pedagogy for Learning and Change
- EDLR 2001 – Contemporary Issues in Sport (also offered spring)
- EPSY 1450W – Mind, Body, Health
- EPSY 1830 – Critical and Creative Thinking in the Movies
- EPSY 3333 – Intro to Counseling & Psychoeducation

## Fall/Spring Courses:

- EDCI 2100 – Power, Privilege, and Public Education (spring)
- EDLR 1161 – Husky Reads: Introducing Food & Nutrition to Children through Reading (fall/spring)
- EDLR 1162 – Health and Education in Urban Communities (spring)
- EPSY 2810 – Creativity: Debunking Myths and Enhancing Innovation (fall)
- EPSY 3010 – Educational Psychology (fall/spring)



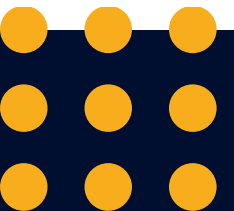
# Integrated Bachelor's/Master's Program in Teacher Education



# Integrated Bachelor's/Master's

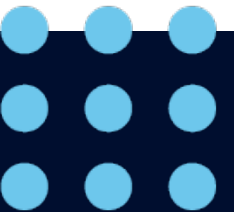
## In just 5 years, students will:

- Earn a bachelor's in education PLUS a master's in curriculum and instruction or educational psychology
- Take part in multiple diverse placements in local school districts
- Gain in-depth knowledge in their chosen subject area of concentration
- Receive recommendation for certification as a teacher in Connecticut ([and other states](#))



# Why Should Students Consider Teaching?

- Inspire the next generation
- Average 60K+
- AI-Proof Career!
- Opportunities for Advancement:
  - Principals – UCAPP through the Neag School
  - Superintendents – ELP through the Neag School
  - Instructional Coaches
  - Curriculum Directors



# IB/M Certification Areas

**Comprehensive Special Education (Grades PK-12)**

**Music Education (Grades PK-12)**

**Elementary Education (Grades PK-6)**

**Secondary Education (Grades 4-12)**

- English
- Mathematics\*
- Social Studies\*
- Science\* (Biology, Chemistry, Earth Science, General Science, Physics)
- World Languages\* (ASL, French, German, Italian, Latin/Classics, Mandarin Chinese, Spanish)

*\* Critical shortage areas*



# Progressing Through IB/M

## Junior Year

*Student as Learner*

- Education coursework
- Coursework in subject area
- 4-6 hours a week in clinic placement

## Senior Year

*Student as Teacher*

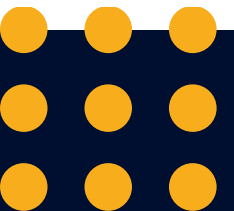
- Focus on methods
- 6 hours a week clinic – fall semester (elementary will have additional hours, concentrated time in clinic and methods)
- Full-time student teaching – spring semester

## Master's Year

*Teacher as Leader*

Graduate coursework in methods and subject area

- Fall experiential global learning in London, Nottingham, Cape Town, Cusco
- Leadership, methods, multiculturalism & research
- 14 hours a week in schools



# IB/M Program Requirements

Students follow [sample semester sequence](#) of courses

- ✓ All students take HIST 1501 or 1502; PSYC 1100; EPSY 3010
- ✓ Cohort based program – students not on track may need summer/winter courses

## ✓Elementary requirements:

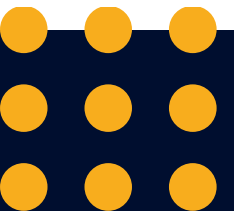
- HDFS 1070 or PSYC 2400
- An additional math and science course
- MATH 2010Q prerequisites: PSYC 1100 & MATH Q (STAT will NOT count for prerequisite)
- 24-credit subject area: English, Math, History/Geography, Science

## ✓Special Education requirements:

- HDFS 1070 or PSYC 2400
- An additional math and science course
- 24-credit subject area: English, Math, Science

## ✓Secondary students:

- Take 36-42 credits in subject area

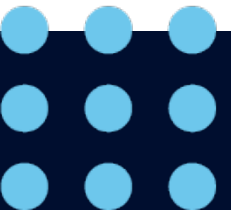


# IB/M Admissions

- **Sophomores:** Apply to IB/M Program by Jan. 20
  - Second option: Critical shortage areas, March 1 - April 1
- **Transfers:** Apply to UConn (by Jan. 15) AND the Neag School (by Jan. 20)
- **Study Abroad:** students apply by Dec. 1

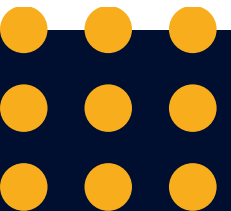
## Application:

- Essay on Influential Experiences
- Resume
- Competitive GPA (complete GPA waiver if below 2.7)
- Interview
- Praxis Core or waiver once admitted (due Aug. 1)
- 54 credits to enter fall junior year



# IB/M Admissions

	2026		2025		2024		2023		2022		2021	
Subject	Applied	Admitted	Applied	Admitted	Applied	Admitted	Applied	Admitted	Applied	Admitted	Applied	Admitted
Elementary Education	60	50	51	41	61	41	58	42	76	40	63	44
English	10	8	15	11	13	10	18	14	19	17	15	14
Mathematics	11	9	6	6	8	8	16	16	19	16	17	16
Music	25	19	25	18	16	13	16	11	27	20	24	18
Science	7	6	6	5	9	8	4	4	4	2	2	2
Social Studies	20	16	12	10	9	8	16	13	17	14	19	14
Special Education	21	18	8	7	9	8	14	12	25	22	22	19
World Languages	5	3	4	3	3	3	3	3	9	9	4	4
<b>Total Applied &amp; Admitted</b>	<b>159</b>	<b>129</b>	<b>127</b>	<b>101</b>	<b>128</b>	<b>99</b>	<b>145</b>	<b>115</b>	<b>196</b>	<b>139</b>	<b>166</b>	<b>131</b>
<b>Avg. GPA Admitted</b>	TBD		3.65		3.56		3.56		3.60		3.59	



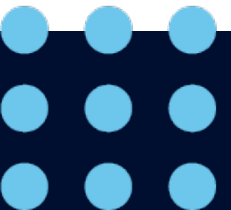
# IB/M Beyond the Classroom

## Leadership in Diversity (LID)

- Supports pre-teaching and current IB/M students through mentoring, workshops, and conferences

## Teacher Education Student Association (TESA)

- Provides resources to IB/M students through workshops and panels





**Learn More About IB/M at**  
**[s.uconn.edu/inspire](https://s.uconn.edu/inspire)**

# Teacher Certification Program for College Graduates

*A full-time, 10-month master's program*

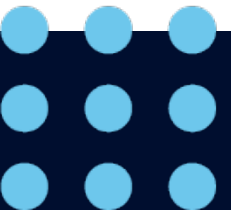
- Hybrid cohort at UConn Stamford
- In-person cohorts at UConn Avery Point, Hartford, and Waterbury.
- Upon graduation, individuals are eligible for Connecticut teacher certification.
- Paid internships and scholarships available

## Program Requirements:

- A bachelor's degree from a regionally accredited institution
- Overall GPA of 2.7

## Certification Areas:

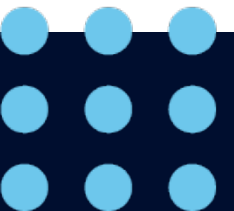
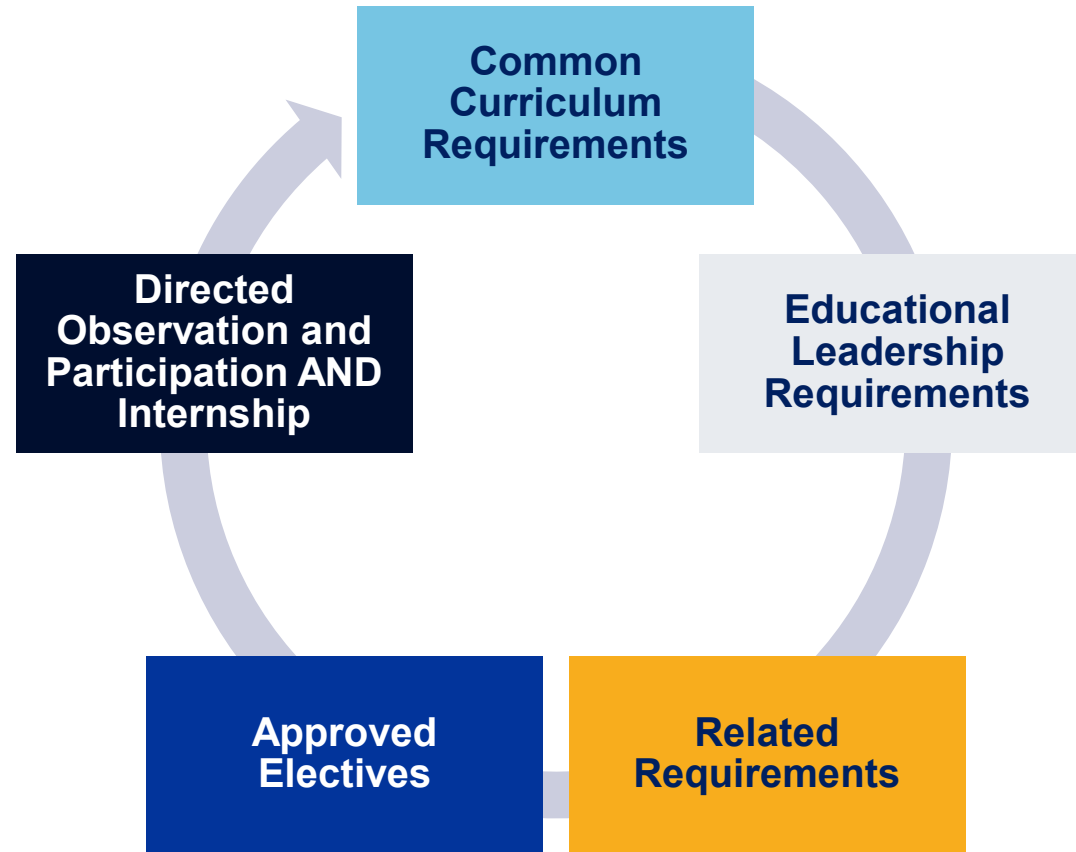
- Agriculture (PK-12)
- English (4-12)
- Mathematics (4-12)
- Science (4-12)
- Social Studies (4-12)
- Special Education (PK-12)
- World Languages (4-12)





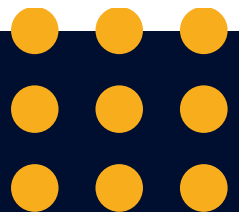
# Sport Management Program (SPM)

# SPM at a Glance



# Why Sport Management?

- Intern with NHL, NFL, NWSL, Univ. of Hartford, Yale, and other organizations
- Serve as a UConn athletics team manager or intern with UConn athletics department
- Check out the [Sport Management Instagram](#) for internship highlights

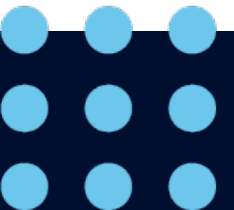


# SPM Updates

- Sport Management currently upper division program
- Beginning Fall 2027 – direct freshman entry to Sport Management

## Why the change?

- Allows students to take major courses earlier
- More flexibility to study abroad
- Student interest in connecting to major experiences & faculty earlier
- Most peer/aspirant institutions admit freshman



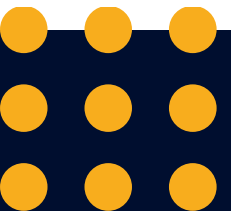
# SPM Admissions

**NOTE:** These requirements will be updated in fall 2026

- **Sophomores:** Apply to Sport Management by Feb. 1
  - Application info will be shared in the fall
- **Transfers:** Apply to UConn AND Sport Management (by Feb. 1)

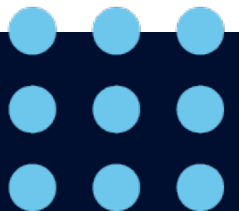
## Current Application:

- Competitive GPA (3.0 or higher preferred)
- Personal Statement
- Resume
- 54 credits to enter fall junior year
- **Applicants should have completed most related requirements (see sample semester sequence)**



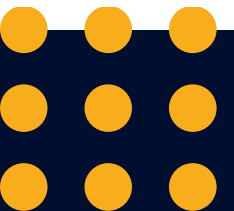
# SPM Admissions

Year	Applied	Admitted	Average GPA
<b>2026 All Applicants</b>	80	71	3.48
<b>Regional</b>	TBD	TBD	TBD
<b>2025 All Applicants</b>	72	59	3.41
<b>Regional</b>	12	10	
<b>2024 All Applicants</b>	72	61	3.35
<b>Regional</b>	11	9	
<b>2023 All Applicants</b>	69	51	3.36
<b>Regional</b>	9	4	
<b>2022 All Applicants</b>	72	60	3.28
<b>Regional</b>	11	8	



# SPM Beyond the Classroom

- Volunteer with [Husky Nutrition & Sport](#) to empower schoolchildren in Hartford
- Get involved with the [UConn Sport Business Association](#)
- Intern with [UConn Athletics](#)
- Join club sports





Learn More About SPM at  
[sport.education.uconn.edu](https://sport.education.uconn.edu)



Questions?

**UConn**  
NEAG SCHOOL OF EDUCATION

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